#### APPLICATION FOR ADMISSION

## Academic year 2019-2020

Complete this application form and return it by email (together with your transcripts, curriculum vitae, master's thesis copy (if available) and motivation letter) by April 30 for non-EU members and September 30 for EU citizens to: annemarie.notarianni@ulb.ac.be

Be aware that a hard copy of the file may also be requested by post to the following address: Director of Graduate Admission - ECARES Doctoral School - Université libre de Bruxelles, CP 114/04 - 50, Av. F.D. Roosevelt - 1050 Bruxelles - Belgium.

The three recommendation letters must be sent to the Director of Graduate Admission by the referees to the same email. For queries, please contact: anne-marie.notarianni@ulb.ac.be

YOU APPLY FOR (check one of	the following options)					
Carefully check the General	Presentation of the ECARI	ES Doctoral School to know for	which option yo	ou should apply		
☐ Research Master in Econo	omics (M-ECOER)					
☐ Research Master in Econo	omics and Statistics (M-EC	OES)				
☐ Thesis writing phase	`	,				
8 F						
PERSONAL INFORMATION (W	rite in capital letters)					
Family name :		First name:				
Date of birth:	Place of birth:	Nationality:				
Email:	Phone:					
ADDRESS (write in capital letter	s)					
PRESENT						
Street and number:						
Country:		City:	Pos	st code :		
PERMANENT						
Street and number:						
Country:		City:	Pos	st code :		
FINANCIAL AID						
Do you have your own source	es of financial support?		☐ YES	□ NO		
Did you apply for any grant?						
Which one(s)?						







NAME & LOCATION	N OF INSTIT	TUTION	MONTH & Y	ONTH & YEAR OF ATTENDANCE			DEGREES RECEIVED		
			from	to	)				
			from	to	)				
			from	to	)				
			from	to	)				
LIST EMPLOYMENT	ACTIVITIES /	write in can	ital lattars)						
LIST LWIFLOTWIENT	ACTIVITIES	wille iii cap	ital letters)						
EMPLOYER			OCCUPATION	OCCUPATION/TITLE			MONTH & YEAR		
							from	to	
							from	to	
							from	to	
							from	to	
LANGUAGES									
Working knowledge		ı is require	ed. Give a fran	ık statement	about you	r level o	f English and s	umm out voi	
any format of mitorn	nal qualifica						ating your appl		ır statement witl
any format of miori	nal qualifica WRITTEN	ations that						lication.	ır statement witl
any format of miori		ations that		Admission			nating your appl	lication.	ir statement with
ENGLISH	WRITTEN	ntions that	might help the	e Admission READ	Committee	e in evalu	SPOKEN Very	lication.	
	WRITTEN Very good	ntions that	might help the	READ Very good	Average	e in evalu	SPOKEN Very good	Average	Poor
ENGLISH	WRITTEN Very good	ntions that	Poor	READ Very good	Average	Poor	SPOKEN  Very good	Average	Poor
ENGLISH FRENCH OTHER:	WRITTEN Very good	Average	Poor	READ Very good	Average	Poor	SPOKEN  Very good	Average	Poor
ENGLISH FRENCH	WRITTEN  Very good	Average  Average	Poor	READ Very good	Average	Poor	SPOKEN Very good	Average	Poor
ENGLISH FRENCH OTHER: REFEREE DETAILS ( Ask three persons w	WRITTEN  Very good	Average  Average	Poor	READ Very good  U  u  u  u  u  u  u  u  u  u  u  u  u	Average  Grant on your leads to the committee of the comm	Poor	SPOKEN Very good	Average	Poor
ENGLISH FRENCH OTHER:  REFEREE DETAILS ( Ask three persons w and addresses:	WRITTEN  Very good	Average  Average	Poor  D D D Diction trajectory to	READ Very good  U  u  u  u  u  u  u  u  u  u  u  u  u	Average  Grant on your leads to the committee of the comm	Poor	SPOKEN  Very good	Average	Poor
ENGLISH FRENCH OTHER:  REFEREE DETAILS ( Ask three persons w and addresses:	WRITTEN  Very good	Average  Average	Poor  D D D Diction trajectory to	READ Very good  U  u  u  u  u  u  u  u  u  u  u  u  u	Average  Grant on your leads to the committee of the comm	Poor	SPOKEN  Very good	Average	Poor



EDUCATION AND EMPLOYMENT (write in capital letters)

List in chronological order all colleges and universities attended, starting with the most recent first:





## LETTER OF RECOMMENDATION

# Academic year 2019-2020

Writers of letters of recommendation are requested **to write a statement in a separate page** and **answer the questions below**. The ECARES Doctoral School is grateful for any relevant information regarding the applicant, but would particularly appreciate the writer's opinion of the candidate's ability to carry out advanced studies. A careful discrimination between strong and weak characteristics of the candidate would be more helpful than routine praise.

Please forward this letter (by April 30 for non-EU members and September 30 for EU citizens) by email to annemarie.notarianni@ulb.ac.be

Information in this letter will be kept confidential. Thank you for your cooperation.

Name of Applicant	Family name					
Please rate the applicant possible indicate the nur						vithin the past five years.
	Upper 1 % or 2 %	Upper 10 % but not upper 1 % or 2 %	Upper 25 % but not upper 10 %	Upper half but not upper 25 %	Lower half	No basis for judgement
Academic performance						
Intellectual Ability						
Motivation						
Potential as a teaching a Potential as a research a  How long have you kno  [] Undergraduate [] Teaching assistant	ssistant: [] H	igh [] ?	Adequate [? In what cap	·	[] No basis fo [] No basis fo [] Research a: [] Student in o	or judgement
[] Other:						
Signature:					_ Date:	
Printed name:			Position_			
Affiliation :			Email : _			







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	Family name			First name			
Please rate the applicant possible indicate the nur						within the past five ye	ears. 1
	Upper 1 % or 2 %	Upper 10 % but not upper 1 % or 2 %	Upper 25 % but not upper 10 %	Upper half but not upper 25 %	Lower half	No basis for judgement	
Academic performance							
Intellectual Ability							
Motivation							
Potential as a teaching a Potential as a research a How long have you kno	ssistant: [] H	(igh []	Adequate [	] Inadequate ] Inadequate pacity?	[] No basis fo		
[] Undergraduate		[] Graduate			[] Research a		
[] Teaching assistant	[] Student in several classes			S	[] Student in	one class	
[] Other:							=
Signature:							
Printed name:			Position_				
Affiliation :			Email : _				







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Academic performance							
Intellectual Ability							
Motivation							
Potential as a teaching a Potential as a research a	ssistant: [] H	[]	Adequate	[] Inadequate [] Inadequate pacity?	[] No basis fo		
[] Undergraduate		[] Graduate	[] Research				
[] Teaching assistant	[ ] Student in several classes				[] Student in	one class	
[] Other.							
Signature:					_ Date:	<del></del>	
Printed name:			Position				
Affiliation :			Email :				





